



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Moreh College, Moreh
• Name of the Head of the institution	Dr. S.L. Lunzapau Vaiphei
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7005314821
• Mobile No:	9612729501
• Registered e-mail	morehcollegemoreh@gmail.com
• Alternate e-mail	iqacmorehcollege@gmail.com
• Address	Chikim Village
• City/Town	Moreh
• State/UT	Manipur
• Pin Code	795131
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Manipur University				
• Name of the IQAC Coordinator	Md. Akbar Shah				
• Phone No.	7005314821				
• Alternate phone No.	8415011474				
• Mobile	7005314821				
• IQAC e-mail address	iqacmorehcollege@gmail.com				
• Alternate e-mail address	akbars77@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://morehcollegemoreh.ac.in/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://morehcollegemoreh.ac.in/download/2024430132426974_Academic%20Calendar%202022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.09	2023	11/04/2023	10/04/2028
6.Date of Establishment of IQAC			14/09/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			8		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. The committee collected respective information between the months from July 2022 to July 2023. Proofs were checked simultaneously. This was followed by filling up the AQAR form. We also registered for NIRF. 2. We developed surveys and collected feedback from stakeholders (students and teachers) regarding the syllabi and teaching learning process in the college. 3. Webinars were organized to celebrate Azadi ka Murut Mahotsav. 4. IQAC collaborated with NSS of the college to organize a Swachhata Pakhwada-2023'</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1. The committee will develop separate forms for Departments, Committees, Teachers, Admin, and Accounts and collect respective information for the session 2022-2023. Proofs will be checked simultaneously. This will be followed by filling up the AQAR form. We will also register for NIRF	The committee developed separate forms for Departments, Committees, Teachers, Admin, and Accounts and collect respective information for the session 2022-2023.
2. We will develop two online surveys that will collect feedback from all stakeholders (students, alumni and teachers) regarding the syllabi and teaching learning process in the college for the relevant period.	2.We developed two offline surveys and collected feedback from all stakeholders (students and teachers) for the relevant period
3. Webinars will be organized	3. One day National webinar on "Importance of Statistics and data visualization in research "

13.Whether the AQAR was placed before statutory body?	No
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	04/03/2024

15.Multidisciplinary / interdisciplinary

a. Delineate the vision/plan of institution to transform itself into a holistic multidisciplinary institution.
Moreh College offers and follows curricula offered by the Manipur University. The college at present offers courses in Humanities,

Commerce and Science subjects. Several faculty members are currently involved in developing the revised UGCF as per NEP 2020.

b. Delineate the Institutional approach towards the integration of Humanities and Science with STEM and provide the detail of programs with combinations.

1) The college offers Pure and Applied Sciences. STEM is partially included in certain courses, e.g.: B.A Programme: Economics, Education, English, Political Science, Sociology, History, Manipuri, Geography, Maths.

B.Com. Programme: Commerce & B.Com. (Hons.)

B.Sc. (Hons.): Physics, Chemistry, Botany, Zoology, Anthropology, Geology, Mathematics, Home Science, Statistics

2) The Research and Innovation Club of the college also helps this integration through various activities.

c. Does the institution offer flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education?

Explain: - NEP implemented from 2022-2023 ensures multidisciplinary and value-based approaches.

d. What is the institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education while maintaining the rigor of learning? Explain with examples.

NEP was implemented from academic session 2022-2023, where a large pool of multidisciplinary, choice-based courses will be offered. - Multiple entry and exits will come into force thereafter.

e. What are the institutional plans to engage in more multidisciplinary research endeavours to find solutions to society's most pressing issues and challenges?

The college has several committees to engage in research and intervention for community issues, like NSS, Social Outreach & Community Development, Eco Club, etc.

most programmes offered also have some components embedded in societal context.

-The college has an NEP committee which has conducted several events for students and faculty.

- Teachers are encouraged to participate in various faculty development programmes and workshops related to the vision and implementation of NEP.
- Some faculty members are involved in the development of curricula as per UGCF 2022) NEP (2020) guidelines at the University level.
- The college is doing ground work necessary for successful implementation of Undergraduate Curriculum Framework (UGCF) 2022 which is currently under preparation at the University level. It has component of research, statistics and dissertation work.
- Scope and work of several committees (NSS and Social Outreach and Community Development) and the Research and Innovation Club are being considered to be broadened. - Take ahead past/existing collaborations such as with Manipur University and IGNOU for research.

16.Academic bank of credits (ABC):

1. Describe the initiatives taken by the institution to fulfil the requirement of Academic bank of credits as proposed in NEP 2020.
 - Guidelines are awaited from the affiliating university for ABC.
 - Students are given recognition for participating in sports or extra-curricular activities platform such as the 'Research, Ethics and Plagiarism Course' as part of their Course-work in the first year of enrolment.
2. Whether the institution has registered under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme? Provide details.
Guidelines of affiliating University shall be followed.
3. How faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc.
The college faculty is involved by the University to design/revise curricula. The faculty have the freedom to author/prepare/design books, reading material, pedagogy of teaching-learning process (including assignments and tests/assessment).
4. Describe any good practice/s of the institution pertaining to the implementation of Academic bank of credits (ABC) in the institution in view of NEP 2020.
Guidelines on ABC are awaited. Faculty are being encouraged to attend FDPs/workshops in this area. Students are recognized for their participation in various activities.

17.Skill development:

1. Describe the efforts made by the institution to strengthen the vocational education and soft skills of students in alignment with National Skills Qualifications Framework. The college has taken significant strides to enhance the vocational education and soft skills of students in accordance with the National Skills Qualifications Framework (NSQF). One of the key initiatives is the integration of NSQF aligned curriculum in all vocational training programs. This ensures that students acquire skills and knowledge that are recognized and valued by industries and employers. The institution also provides, workshops, and seminars to expose students to real-world scenarios and challenges. These activities help students develop essential soft skills such as communication, teamwork, problem-solving, and time management

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has a planning to form a committee to promote Indian knowledge Systems called "Indian Knowledge System Committee". To promote such knowledge with the current curriculum.By integrating Indian knowledge systems into education, there is a significant contribution to the preservation of India's diverse cultural heritage. This ensures that traditional practices, beliefs, and values are passed down to future generations.

Incorporating Indian knowledge systems provides a more holistic approach to education by blending modern scientific knowledge with ancient wisdom. This leads to a well-rounded educational experience that nurtures not only academic growth but also spiritual and ethical development.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

1. Describe the institutional initiatives to transform its curriculum towards Outcome based Education (OBE)?

- The college follows curriculum framework, rules and guidelines given by Manipur University for assessment and evaluation.
- At the college level, the Result Analysis and Moderation Committees help in supporting the essence of OBE.
- Feedback obtained from the students as well as the interactions with Alumni helps faculty members to continuously understand good practices which can be included in curriculum transaction to result in better placement of the students

professionally.

2. Explain the efforts made by the institution to capture the Outcome based education in teaching and learning practices. Mid-semester Tests, Assignments, Continuous evaluation of Practicals, Internal Assessment, etc.
3. Describe any good practice/s of the institution pertaining to the Outcome based education (OBE) in view of NEP 2020.
 - Tutorials are held to resolve academic issues.
 - The college ensures transparent mode of assessment and regular interaction with students to provide feedback.

20.Distance education/online education:

1.Delineate the possibilities of offering vocational courses through ODL mode in the institution.

- The college follows the curriculum framework offered by the University. UGCF 2022 has components of vocational added courses (VAC) and Skill Enhancement Courses (SEC).

- IGNOU Study Centre in the college premises offers online education to Masters and Diploma students to supplement their professional competencies.

2. Describe about the development and use of technological tools for teaching learning activities. Provide the details about the institutional efforts towards the blended learning. - Several faculty members are involved in the development of e-learning tools, e-content such as for ePG pathshala, MOOCs etc.

- Wifi connectivity, projectors, computer labs and latest software enhance the teaching-learning experience.

- Project work in PPTs is encouraged.

3. Describe any good practice/s of the institution pertaining to the Distance education/online education in view of NEP 2020.

During Covid 19 pandemic, especially during the period of lockdown, the college provided google platform to all faculty members by giving Institutional email IDs to all its faculty members and students. This enhanced the scope, efficiency and quality of online teaching-learning process. The Library also provided access to e-resources to faculty and students from the comfort and safety of home. Regular attendance was also recorded

Extended Profile

1.Programme

1.1

20

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1 Number of students during the year		672
File Description	Documents	
Data Template	View File	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		525
File Description	Documents	
Data Template	View File	
2.3 Number of outgoing/ final year students during the year		82
File Description	Documents	
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year		107
File Description	Documents	
Data Template	View File	
3.2 Number of Sanctioned posts during the year		115

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	53 +1
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1,582,219
4.3 Total number of computers on campus for academic purposes	20

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. ACTION PLANS

- The institution has a network of dedicated committees and clubs, guided by the conveners and teacher coordinators the committees plan to organize programs to aid in curriculum enrichment.
- Presently, the college is offering NEP and CBCS for the current academic session. Several committees are involved in the process of supporting the Implementation of NEP.
- The Officiating Principal holds meetings with TICs of different departments, administration, and conveners/committees in order to ensure the smooth functioning of the departments and committees.

2. SYSTEMATIC WORKLOAD DISTRIBUTION AND TIMETABLE

The Institution has a proper workload distribution mechanism through which curriculum teaching is divided amongst teachers prior to the commencement of the semester

3. ORIENTATION: The college conducts orientation programs for students to guide them about the available Library and Computer

labresources and instruct them about the mechanism of different programs.

4. VALUE INITIATIVES: The college organizes Professional development Programme for teaching staff and Administrative training programme for Non- teaching staff to upscale their skills

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.morehcollegemoreh.ac.in/download/2024430132426974_Academic%20Calendar%202022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- **ASSESSMENT METHODS:**

Student assessment is done through an arduous system of assignments, Class Tests, Presentations, or Practicals. The institution followed guidelines given by the University for conduct of internal assessment, before and after the pandemic.

- **ORGANISED REGULATED SYSTEM OF INTERNAL ASSESSMENT:**

The administration, in due time, ensures that the teachers submit the results of Internal Assessment conducted during the semester. These results are further uploaded on the university website to ensure timely calculation and announcement of the final results.

- **GUIDANCE FOR EXAMINATION**

In addition, the Examination Committee ensures smooth conduct of Examination in online and offline mode given the present circumstances. The committee issues and reiterates guidelines in order to aid students in the examination process.

- **TEACHERS PARTICIPATING IN EVALUATION AND PAPER SETTING**

Besides conducting and evaluating internal assessment, the teachers

of the institute participate in the evaluation process at University level which is the ultimate stage of curriculum assessment. The college encourages the faculty to complete the process of evaluation at designated centers.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Human values: Courses on Human Values and Professional ethics are also provided to the students with a vision to ensure the essential

complementary values besides their educational skills taught in the syllabus. There is a qualifying paper called Regional Development. This subject forms the basis of value-based life. It ensures a positive perspective toward life, career and happiness among students. All the activities of the college are organized to serve the interest and integration of different sections of society.

Environmental consciousness: The importance of saving and sustainable co-existence with our ecosystems more critical today as felt by this institution. Understanding the extreme needs of the citizen's realization, the university includes a compulsory paper entitled Environmental Studies in B.A/B.Sc. 4thsemester to make the students realize their understanding and duties. The students get knowledge about Global Warming issues, the Eco-system, Bio-diversity, Environmental Pollution, social issues and environmental degradation. Works on environmental protection and conservation are reflected in tree plantation, and World Environment Day observations which are some instances. As a result, the students learn, aware and share responsibility for conserving the environment

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

50

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://morehcollegemoreh.ac.in/download/202457113817581_1.4.1.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
1050	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
525	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
Assessing students' learning levels and tailoring programs accordingly is holistic approach to ensure that every student receives the support they need. By identifying advanced learners,	

the institution provide them with challenging opportunities to further excel and nurture their talents. Similarly, for slow learners, specialized programs were offer additional support and resources to help them catch up and thrive academically. This personalized approach to education fosters a more inclusive and supportive learning environment, ultimately benefiting all students.

The college encourages one on one interaction of students and teachers. Teachers also give specific feedback with respect to the students' assignments, and tests, which helps them assess their progress within a semester.

Teaching pedagogies besides lectures include experiential and participative learning involving projects, research work, power-point presentations, audio-visual, etc are used.

Special measures in the form of organizing Tutorial/Remedial Classes for slow learners, assistance from classmates and senior students too were arranged.

File Description	Documents
Link for additional Information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
672	107

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Moreh College, Moreh has always ensured excellence in its teaching-learning process by implementing creative strategies to improve the learning process.

Experimental learning: The institution adopts experimental learning

inside and outside the classroom. It is done through their participation in various experimental activities conducted by the institution like field visits, study tours, internship programs, practical classes, etc. Students are also made compulsory to attend subject-related practical classes which are inseparable parts of their curriculum. With the implementation of the National Education Policy (NEP) 2020, the scope for experimental learning is expanded.

Participative learning: It is also carried out in the form of discussions, debates, quizzes and extempore speech on a given topic, where the students are permitted to participate in individuals or groups on certain key issues like unemployment, overpopulation, environmental threats, global warming, gender and social issues, etc.

Problem-Solving Method: The main objective of this method is to enhance and develop problem-solving abilities among the students through their involvement in practical problems. This includes the participation of students through field visits like visiting rural villages which are adopted by NSS Cells. During such activities, students are encouraged to undertake new ventures.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has ICT tools which have one interactive smart board, Desktop computers, Laptops, Projector, high-end Xerox machines, Koha-based Library automation & Printers. The equipment is used dedicatedly for students, teaching, non-teaching staff and alumni for academic and co-curricular purposes only. Understanding the need to upgrade its present scenario, the college initiated and took up a few measures to meet the demand of each stakeholders viz.:

- The College has increased its installation of desktop computers from 10 to 20 desktop computers for students' use only.
- For the effective teaching and learning process it also installed 3 projectors, and a Smartboard.
- It also provides 1 Photocopy machine for the need and use of

teaching faculty and students.

- KOHA 20.11 version software which is an Integrated Library Management System (ILMS) was installed in 2020.
- Free software is used for teaching-learning purposes in various departments.
- The college website is maintained where information is displayed and it has different portals.
- The college installed an 8Mbps bandwidth BSNL Internet Lease Line connection in 2020-21 which is upgraded to 10Mbps in the 2021-22 session.
- The availability of internet connectivity on campus benefits students and teachers in a great way. Free Wi-Fi connectivity is provided.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	NIL

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

103

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

107

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

107

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

A) Internal assessment schedule: The students are informed beforehand about the academic calendar, requirements of the exam and

tentative dates according to both teacher, student requirements and contextual factors. For NEP students, teachers are more focused on class presentations, weekly assignments, real life applications etc.

B) Examination Committee: The college has set up an examination committee for the smooth functioning of conducting exams. The committee follows the guidelines issued by Manipur University. All exam related procedural guidelines need to be followed by teachers. If students have any grievances, then they can approach the teacher directly. In case it doesn't get resolved then can approach the grievance redressal committee.

C) Modes of internal and external assessment: Continuous assessment, End-of-unit tests, mid-unit tests are conducted by teachers according to the requirements of the course. This includes written assignments that can be emailed or uploaded, presentations by students etc. Questions banks are available in the college library. External evaluation is done in the physical mode and exams are conducted as per Manipur University guidelines.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To make the grievance redressal system transparent and efficiency in internal assessment, there is a scope for self-evaluation for the internal assessment papers i.e. the students are permitted to check their test papers evaluated by the concerned teachers in the classroom. In certain cases, if discrepancies are noticed between marks awarded to students by teachers and those entered in the mark sheets prepared by the University, the college assists the students in getting such errors rectified.

Grievance Redressal committee: Grievance Redressal committee of the institution ensures that the internal examination related grievances are transparent, time- bound and efficient. The grievance redressal policy formulated by the grievance committee is communicated to all students and teachers from time to time.

Procedure to be followed to register complaint in college: The Grievance Redressal Committee will meet as and when required

depending on grievances received. Minimum of 3 members out of 4 members of the Grievance Redressal Committee shall be present in a meeting. In case of any difficulties, the Grievance Redressal Committee shall have discussion with the principal before a decision is taken.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Moreh College offers a number of programmes in Science, Arts and Commerce. The programme outcomes of the college comprise the broad scale of skills, knowledge, and attitudes that a student will acquire while pursuing graduate courses. The college instils the values of hard work, and maintaining professional and life ethics among the students.

Some of the common outcomes are as follows:

Moreh College aims at the all-round development of the student's personality. It aims to develop the physical, mental, emotional and social aspects of the students.

Through various programmes taken up in the college, the college also aims at character building of the students. And also synthesizing between the individual and social aims of education is greatly emphasized. Emphasizing their communication skills is also one of the important parts of the programme.

As the students are engaged in various extra-curricular activities they are able to exchange their views, knowledge, ideas and information in their own preferred language. Teachers impart a positive attitude to the students to keep on learning and always stay updated on this present system of learning and the changing world of the educational system

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://morehcollegemoreh.ac.in/download/2023210125255982_Program%20Outcome_compressed.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Feedback Evaluation Forms: Feedback from students is a valuable source of information for assessing program and course outcomes. The institution can analyze feedback to identify areas of strength and improvement in the curriculum. Specific questions related to program and course outcomes can be included in the evaluation forms to directly gauge the student's perception of their learning progress.

Project Work/Field Work/Internship Records: Institutions evaluate project work, field work, to measure students' application of learning, evaluating their quality and relevance through reports, presentations, or portfolios.

Students Progressing to Higher Studies: The institution's effectiveness in preparing students for advanced education can be gauged by tracking higher studies, alumni' readiness, and acceptance rates of former students in postgraduate programs, which are key indicators of program outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://morehcollegemoreh.ac.in/download/202455133320800_2.6.1..pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

82

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://morehcollegemoreh.ac.in/download/202456125825823_2.6.3.1.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://morehcollegemoreh.ac.in/download/202456102439350_2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College has carried out extension activities in sensitizing students to social issues for their holistic development.

The NSS Cell plays a very crucial role in keeping the campus as well as its neighbouring community neat and tidy.

Interaction programs are organized periodically in collaboration with Army and other departmental of state government.

IQAC and Political Science Department of the college organised an events under the theme 'G20 Y20 TALK'.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

96

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Moreh College, Moreh has adequate infrastructure and physical facilities for teaching-learning facilities:

A. Classroom: A total of 26 classrooms including 8 Laboratory rooms and 1 smart classroom in ScienceBlock, 21 classrooms in Arts block and 6 classrooms in Commerce block.

B. Laboratory: The college has a separate block that is used as

laboratory cum practical rooms for subjects having practicals. The rooms are equipped with the necessary equipment required for each subject.

C. ICT: The college has ICT tools which have one interactive smart board, Desktop computers, Laptops, Projector, high-end Xerox machines, Koha-based Library automation & Printers. 10 Mbps lease line internet connectivity is installed and functions effectively. The college campus is Wi-fi enabled with limited access. The computer lab has 20 desktop computers.

D. Physical Facility:

A short stay home of 9 rooms is facilitated inside the college campus. It is specially meant for students and visitors from outside the college. One girl's hostel & another boys and girls hostel is under construction inside the college campus under the Minority and Other Backwards Classes (MOBEDS) fund. Besides this, the hall is leased to outsiders, several organizations and civil societies. 2 power supply backup generators one with 7Hp for administrative purposes and a 4kw solar panel is also installed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has adequate facilities for cultural activities, sports, games (indoor, outdoor), yoga centre etc.

A. Facilities for Games & Sport: The students are encouraged to take part in extracurricular activities such as games and sports, and cultural activities. The College is developing a football playground of 1650sq.m. One outdoor Basket Ball Court of 520 sq.m and one multipurpose hall occupying an area of 815.9sq.m. have been provided in the college. Sports equipment like football, carom boards, chess, volleyball, table tennis, badminton, sepak takraw, etc. are available for the students.

B. Cultural Activities: The College promotes cultural harmony and integrity among the students and staff. Various activities related

to cultural promotion were time to time organized in the college viz- Students Induction Programme, NSS programme, participating in the inter-college festival, etc. in this way, the college inculcates a sense of preserving and valuing the importance of these activities.

C.Yoga Centre: The Sports & Yoga committee encourages all the students, teaching and non-teaching members to practice yoga. The multipurpose hall is utilized by students and faculty for both curricular and co-curricular activities and by outsiders. Students participated in Intra College events and Intercollege youth festivals organized by Manipur University periodically.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15,82,219

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software: KOHA

Nature of automation: PARTIALLY

Version: NETTLIB KOHA VERSION 20.11

Year of Automation: 2021

1. Moreh College and its library have been in existence since its establishment.
2. The college library has a collection of about 2227 + books and facilitates e-journals, and e-books through the N-list programme offered by INFLIBNET
3. Despite of the drawback and flaws, the College Library manages to function partially.
4. Textbooks and reference books are partially automated with KOHA 20.11 version software which is an Integrated LibraryManagement System (ILMS) installed recently through the Directorate of Education(U).
5. The Library also provides access to about 5000 plus e-journals and numerous books through the N-LIST programme ofINFLIBNET. It also subscribes to national journals, magazines, and local and national newspapers.
6. TheLibrary committee is headed by the Principal and assisted by the Librarian and other members.The library maintains an accession register and library usage record.
7. The library has and printer and Xerox for alumni, students and staff. The library is Wi-Fi connected. Acquisition and maintaining issue records, sending reminders of missing

issues, etc. are also prepared in an automated manner.

8. All teachers are also provided library cards to access the library facilities. Alumni can use the college library, ComputerLab, Digital Resources and Infrastructure for their competitive Examination preparation free of cost.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.6

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

142

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Moreh College, Moreh frequently updates its IT facilities :

1. Wi-Fi routers and Bandwidth: 2 modems of TP Link routers with bandwidth up to 10 MBPS have been installed.

2. The teaching faculty incorporates PowerPoint presentations, recorded lectures uploaded on Google Drive, and audio/video aids into their teaching methods. Google Forms are utilized for various purposes, including gathering feedback, etc. Moreover, webinars, workshops, and outreach programs are conducted online or hybrid mode through ICT.

3. Computer labs, desktops, laptops, printers, projectors, LCD projectors and microphones:

- 20 Desktops
- 5 printers(2 HP Laser, Minolata Xerox cum printer, Epson Color Print, HP Color Print) were purchased
- 3 new projectors and projector screens were purchased

4. Website: The college launched its new website in the academic year 2021-22.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

15.83

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are well-established procedures in place that involve the active participation of all stakeholders. These procedures encompass various tasks such as labeling college files, maintaining a stock register, signing annual maintenance contracts, and assigning responsibilities for the actual upkeep and use of college facilities.

Students receive clear instructions on how to use equipment and books appropriately.

To ensure compliance with the correct procedures. Specific individuals and teams are responsible for maintaining different aspects of the college.

The librarian and his team take care of library maintenance, including regular bookbinding and the removal of old books.

The laboratory attendant and lab assistants are in charge of keeping the laboratories in good condition.

The technical staff and lab assistants are responsible for the maintenance of computers, UPS, software, and LCDs.

Chowkidars and lab attendants handle the cleaning of rooms and labs.

The Sports Committee and support staff are responsible for the sports facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

154

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

154

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to institutional website	NIL
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

32

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

09

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

1.The various cultural activities in the college are organized primarily through the various students' societies under the aegis of the Student Union committee which is a formally elected body of college and affiliated to Manipur University. It provides effective leadership for various activities such as college Week, NSS Activities, organizing educational tours, and taking up student issues. Also, students are represented in a number of committees such as IQAC,NSS etc.

2. Class Representatives (CR):Each class has elected CRs which represents the class, communicates between the college and students and forms a kind of a bridge between the students and the faculty

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

1. The involvement of alumni in supporting and providing contributions voluntarily to their past associates such as schools or colleges is important for maintaining and expanding the overall development of its parent institution. In a college every alumni has experienced being a student to becoming a unique and different graduate, hence there is a potential for all alumni to contribute to the institution in different ways and scales.
2. The Moreh College Students Alumni Association was established on 04/01/2016 and the association was registered under the Manipur Society Register Act 1 of 1990 bearing Regd. No 33/2021 2020. In its first meeting of the association back in 2013 where 20 members were gathered, the present members conceive the idea of forming a College Alumni Association. Thus, they had the resolution to form one such association so that the past meets the present to access college resources, contact with classmates, connect with teachers/departments and overall give it back. Graduates often want to stay connected to their alma mater and help future generations of alumni have the same opportunities and positive experiences they did.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision and Mission:

As stated in the vision and mission of Moreh College to promote Education, Peace and Development, the college is wholeheartedly dedicated to promoting universal education for all in the unrest socio-political system of uneducated masses. With the zeal and dedicated leadership of the Principal and the founding secretary of the college and sincere participation from all the stakeholders, teachers, parents and students, the college shows rapid progress. Recently, in the history of Moreh College, it became the only full-fledged Government College in the whole Tengnoupal District in the year 2019.

Connectivity & infrastructure.

Governance and leadership: The College practices a democratic mode of decentralization and participatory management led by the Principal assisted by Heads of all department along with various committees that constitutes the main organ of administration.

Some important committees which are the main components of administration are:

- Internal Quality Assurance Cell (IQAC)
- Academic Council
- Grievance Redressal Cell
- Examination Committee
- Anti-ragging committee
- Admission Committee
- Women Cell
- Hostel Committee
- Construction & Purchasing Committee
- Canteen Committee

File Description	Documents
Paste link for additional information	https://morehcollegemoreh.ac.in/page.aspx?pg=Vision%20and%20Mission&lnk=all
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. The Principal is appointed as the head of the institution and ensures that staff council meetings are held regularly. Student coordinators spearheaded different activities and met regularly. The committee then made linkages with NGOs etc.
2. The IQAC ensures quality of education through various activities
3. Each department works under the aegis of its teacher in charge, further each teacher is allocated a list of students to mentor, additionally, select students are appointed as office bearers/class representatives to ensure a channelized working/communication. Besides, each teacher is a part of two staff council committees and each committee is governed under the guidance of a convener.
4. Also, the non-teaching staff works transparently as a team which comprises of Officiating Administrative Officer (Accounts), administration, account Staff/, library staff.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college strives to foster holistic student development. Most recently, the global epidemic has taught us the value of being adaptable and flexible, in the face of consistently shifting unprecedented circumstances. With these consideration in mind, the

college strategy concentrates mainly on three areas:

Academic Excellence and Research:

- By encouraging student-centric teaching and implementing digital pedagogies in the classroom.
- By arranging training programs, webinars, and FDPs, will be conducted to cater to the recent changes and challenges faced by the staff and the students.
- By creating awareness to develop research skills and encourage initiatives to hone research methodologies.

Infrastructure Development: The College will continue to invest in the infrastructure (including library and ICT) to ensure the best possible teaching learning experience. Access will be provided to e-resources via, NList, The College will promote environment friendly measures and values.

1. Extension Activities:

The college will create an inclusive environment on campus and expand the extension activities via teacher-student synergy in social outreach programs will be professed. In order to do so, staff council committees such as NSS will encourage students and staff to participate in collaborative endeavors to aid the marginalized section of the society.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Keeping in view the practice of collective leadership and decentralized administration, Moreh College forms important

committees whose responsibility is to take part in planning and smooth administration. Committees meetings are conducted wherever necessary under the supervision of the Principal and take important resolutions in which opinions sought by all members present are taken into consideration in making and implementing of various policies. T

Sl.No

Internal Quality Assurance

01

Academic Council

02

Admission Committee

03

Examination Committee

04

Grievance Redressal Cell

05

Construction and Purchasing Committee

06

Library Committee

07

Women's Committee

08

Anti-Ragging Committee

09

NSS Cell

10

Canteen Committee

11

Hostel Committee

12

Sports Committee

Appointment and service rules, and procedures:

The Directorate of University & Higher Education, Manipur amends the constitution and the rules of the college from time to time. The recruitment rules for the teaching and non-teaching staff are as per the eligibility criteria prescribed by the UGC. The college also strictly follows the Manipur Education Code regarding appointments, service rules, and procedures

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the Institution webpage	https://morehcollegemoreh.ac.in/download/2022103011474789_6.2.1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures for Staff :

A. Leave Benefits: Teaching staff and non-Teaching staff can avail leave as per Manipur University guidelines.

B. Medical Benefits: Teaching staff and non-teaching staff can avail medical reimbursement as per Government guideline.

C. Loan and other benefits: Both the teaching and non-teaching staff can avail Loan Facilities, Group Insurance of staff members, LTC facility and other facilities as per Government rules.

D. ICT Facilities: The College is fully wifi enabled. Well-equipped Computer Labs for research work for both students and faculty are provided. Laptop/ Desktop facilities are provided to the teaching staff.

E. Skill Enhancement Programmes: Workshop/Seminar/Conference are organised by the college for the teaching staff.

F. Felicitation of Staff: Felicitation of Teaching and Non-Teaching staff on reaching milestones in their career is a practice followed by the college.

H. Support Facilities: Non-Teaching staff can access support facilities such as, canteen, and Staff quarters on campus.

I. Effective welfare measures: Moreh College has a system of providing small monetary support/assistance to the aggrieved family of any staff as and when sudden demises and critical illnesses

happened.

File Description	Documents
Paste link for additional information	https://morehcollegemoreh.ac.in/download/20221027172029566_6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

23

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System: The college is governed by the UGC-Career Advancement Scheme (CAS) through the appraisal format which is prescribed by the Directorate of University and Higher Education, Govt. of Manipur. The College has started maintaining a Performance Appraisal System which has been considered the main and sole mechanism in the pursuit and purview of the assessment of the

performance of the faculty members.

Performance appraisal system for teaching staff:

Proforma for teachers includes Personal Information, Qualification details, degree details, research experience and training, paper published, book published, a conference attended, a research project carried out and involvements as memberships in professional organizations or societies, etc. The proforma is to be filled up by the respective faculty members and submitted to the Directorate of University & Higher Education, Govt. of Manipur

Appraisal for the non-teaching staff: The non-teaching staff of Moreh College comprises a diverse support staff. A confidential self-appraisal report of each non-teaching staff member is prepared by the Principal and entered in the service books..

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and External audit

1. College conducts the internal audit on regularly basis as per the requirements of UGC, Manipur University.
2. The College appoints the auditor for internal audit and conducts it on yearly basis.
3. College maintains the proper account and records of internal audit.
4. Moreh College maintains an internal audited statement of accounts for every year audited by M/S. D.K. Bohra & Company, Chartered Accountants, FRN: 322298E, (Rakesh Kumar Jain), Partner, M.No. - 400560, UDIN: 19400560AAAABU547 for the financial year 2017-18 & 2018-19. And the other is audited by S.L. Gangwal & Company, Chartered Accountants, Thangal Bazar.
5. External audit is to be done by Manipur Government.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

For proper and optimal utilization of resources available, the college plans beforehand the department and the area which required immediate funding. Before the commencement of every academic session, the college academic council monitors every head of the department to submit their requirements. According to the report submitted by each department, the committee ensures timely fulfillment of the requirements with the available resources.

The college outsources its Multipurpose Hall to raise funds through public rental. Moreover, the college has constructed a short stay home which is especially meant for accommodation to students and teachers who visit Moreh for educational purposes like field visits, study tours, research work, conferences, etc.

For convenience of staff and students, the college has canteen and photocopy shop and gets rental income from it. This income is managed under the category of maintenance costs.

Most of the funds are received from UGC, RUSA, State Government also

funds were generated from certain components of student admission fees collected during registration. The fixed amount payable to the University, whichever is applicable, is timely deposited with the University. The rest meant for college development is properly accounted and utilized in construction, repair work, renovation, as well as, purchase of library books, scientific equipment, etc.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC, Moreh College is committed to continuous improvement of the teaching-learning process, enhancement of faculty competencies, and empowering the students for self-learning. One day National webinar on "Importance of Statistics and data visualization in research "

The IQAC reviews its teaching-learning process, methodologies of operations and learning outcomes through the academic council from the viewpoint of quality.

With the initiative of IQAC, tutorial classes are adopted to all semesters in consultation with the Academic Council for the improvement of the teaching-learning proces.

IQAC, Moreh College, Moreh We conducted two offline surveys and collected feedback from all stakeholders (students and teachers) for the relevant period. The feedback are collected, analyzed and response are prepared as per feedback collected.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC, Moreh College is committed to continuous improvement of the teaching-learning process, enhancement of faculty competencies, and empowering the students for self-learning. The IQAC reviews its teaching-learning process, methodologies of operations and learning outcomes through the academic council from the viewpoint of quality. As a result, Moodle was introduced as a medium of blended learning and to improvise the new system, IQAC organizes training programmes for all faculties. Tutorial classes are adopted to all semesters in consultation with the Academic Council for the improvement of the teaching-learning process.

Feedback mechanism: Keeping in view the importance of feedback analysis and its action taken to improve the quality of the teaching-learning process and infrastructure development, the IQAC, Moreh College, Moreh has implemented a feedback system for teachers, students. Students' feedback forms were distributed and collected at the end of the Semester examination. Whereas teachers feedback forms are distributed during the session. The feedback forms so collected are critically examined and analyzed and redressal measures are taken for academic improvement and institutional development.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Since Moreh College is a co-educational institute, sensitizing the staff and students to gender-based issues has been a major concern. A gender equity programme has been set up with a view to make awareness and motivation towards gender issues. At the time of the Induction programme, awareness of gender sensitization is conducted. A workshop on gender sensitization was organized for the faculties so as to strengthen their knowledge of gender-based issues.

The Women's Cell Committee (WCC) of Moreh College plays a vital role in the planning and implementation of gender equity in principles and practices. The WCC organizes panel discussions and interactions with the students from time to time and motivates them to uplift through different occasions.

Besides the student's involvement in the National Service Scheme (NSS) also brings a sense of oneness in developing social activities which in turn brings peace and harmony to the institutional environment

Facilities and provisions for the safety and well-being of women are:

- Women Cell Committee.
- Separate girls' common room with all necessary facilities.
- Separate toilet facilities for ladies.
- Hostel blocks especially for women.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The College promotes effective solid waste management by encouraging students and staff to use and staff to use designated green and blue dustbins for separating dry and wet waste. Compost pits and a compost machine handle organic waste, with the garden's organic waste contributing to nutrient-rich compost. Burning of leaves and branches is banned, and active compost pits are used for disposal. Gardeners are urged to shift to organic fertilizers, enhancing the natural ecosystem

Liquid waste management: College is planning to install a sewage treatment plant in the campus.

Waste Recycling System: A compost machine is installed near the Canteen. Organic waste recycling reduces our contribution to landfill sites.

Hazardous Chemicals and Radioactive Waste Management: College has five laboratories that do not involve hazardous or radioactive

elements.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	NIL
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above										
<table border="1"> <thead> <tr> <th data-bbox="86 439 550 506">File Description</th> <th data-bbox="555 439 1471 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 512 550 647">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="555 512 1471 647" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 654 550 748">Certification by the auditing agency</td> <td data-bbox="555 654 1471 748" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 754 550 851">Certificates of the awards received</td> <td data-bbox="555 754 1471 851" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 857 550 920">Any other relevant information</td> <td data-bbox="555 857 1471 920" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	
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Certificates of the awards received	No File Uploaded										
Any other relevant information	No File Uploaded										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above										
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Any other relevant information	No File Uploaded										
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other											

diversities (within 200 words).

Exposure to different cultures

A multicultural classroom is beneficial because students are encouraged to learn about the cultural backgrounds of other students in a class. Since Moreh College has a multitude of different communities on campus, students from different cultures are given opportunities to discuss and share their cultural experiences. Several festivals are celebrated among the students by inviting themselves. Students interact with various communities and get first-hand knowledge about multiple celebrations.

Educates multiple perspectives

Moreh College provides multiple perspectives and references. The multicultural classroom amplifies an opportunity for students from different cultures to bring their massive range of experiences, knowledge, perspectives, and insights to the classroom. Teachers are encouraged to incorporate learning experiences and content relevant to their personal cultural perspectives and heritage. Teachers are also encouraged to participate in Professional Development programmes to get up-to-date teaching techniques that cater to multicultural students and their requirements.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

An organization's status reflects its culture and members' commitment to development. We prioritize fostering awareness of civic sense and social responsibility among employees and students through various academic and non-academic activities, involving committees like Social Outreach and NSS. NSS conducted several activities on Cleanliness, National Unity, Environment etc.

Courses like Business Ethics ' Gender Sensitization etc., sensitize students to roles, responsibilities, and diverse issues, fostering civic engagement. These efforts instil constitutional values,

fundamental duties, social well-being, and positive youth development, contributing to societal welfare.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college places great importance on celebrating events and festivals, considering them vital for learning and fostering a strong cultural belief. These celebrations bridge students from diverse backgrounds, fostering respect and understanding for various traditions. Beyond the joy and excitement, these events instill qualities like innovation, empathy, and fellowship. They serve as platforms to promote moral values among students.

Annually, the college acknowledges academic, sports, and cultural

excellence through the Annual Day, showcasing role models for inspiration. Additionally, Swami Vivekananda's birthday is celebrated, imparting his principles and teachings. Republic Day and Independence Day are observed, fostering a sense of national pride. The Sports Committee organizes events such as International Yoga Day, National Sports Day.

In August 2022, The College commemorate patriots day with hoisting of flag and giving floral tributes to the fallen Heroes In November 2022, the political Science Department in association with IQAC, Moreh College commemorate National Constitution day to imbibe constitutional values among students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practices 1 : Personal hygiene and sanitation are the most important components to promote quality of life and good health. Sanitation refers to the safe collection, treatment and disposal of human wastes such as urine and feces. Moreh College tries to improve sanitation facilities on the college campus by providing standard toilets and latrine that flushes into septic tanks. The college aims at providing the safest and the cleanest toilet system than other colleges of Manipur. As a result, the college is providing 62 numbers of toilet rooms which are distributed in all blocks of the college.

Best Practice 2.

College Transport System:

Moreh College provides a thirty-two seated bus service which plies from the college to the Indo-Myanmar friendship gate via Moreh town. It serves to and fro three times a day and ferries around 90 (Ninety) students in different time Schedules. Considering the

economic hardship faced by the student's community, the college charge minimal transport fee of Rs. 250*/month from the transported students. Another means of the transport system to reach the college campus is on private auto-rickshaw service which charges Rs. 40 per trip.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Moreh College is the only institute of higher education in the Tengnoupal district located in the border of Moreh By virtue of its cosmopolitan structure located at the business hub which is inhabited by different communities not only of Manipur but also different communities from different states of India, the college has been a center of learning higher education of different communities of Manipur.

Exposure to different cultures: A multicultural classroom is beneficial because students are encouraged to learn about the cultural backgrounds of other students in a class. Since Moreh College has a multitude of different communities on campus, students from different cultures are given opportunities to discuss and share their cultural experiences.

Tolerance in the learning environment : Multicultural education provides educational opportunities to students from different ethnic groups. It enables students to gain skills and develop a positive attitude to communicate, interact, and promote acceptance and tolerance with individuals from varied cultures to create a moral and civic community.

Educates multiple perspectives: Moreh College provides multicultural- classroom which amplifies an opportunity for students from different cultures to bring their massive range of experiences, knowledge, perspectives, and insights to the classroom.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

In the academic session 2023-2024,

1. We will focus on continuing to implement the National Education Policy, enhancing teaching methods, and developing staff's capacity.
2. We plan to expand programs, foster Indigenous Knowledge Systems, Indian System of Learning and upgrade infrastructure for a culturally enriched and mentally supportive learning environment.
3. The college plans to prioritize mental health, urging all staff council committees to collaborate on this important issue. To ensure effectiveness, members from diverse departments will undergo specialized training to recognize and respond to mental health concerns.
4. The Food Technology and Home Science Department will advocate for foods promoting physical and mental health. The Counselling Cell, Health and Wellness Committee, Mentoring Committee, Sports Committee, Student's Union Advisory Committee and IQAC will address specific aspects of mental health support.
5. NSS will expand the above initiatives to the nearby communities/village.
6. Regular cross-committee meetings and collaboration with government agencies/NGOs will ensure a cohesive approach. By integrating mental health considerations into diverse committees, the college aims to establish a comprehensive and interconnected support system, fostering a culture of well-being for both staff and students.